



**Classical Charter Schools of Whiteville  
School Improvement Plan  
2022-2023 School Year  
Updated 3/23/2023**

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<b>Name</b>	<b>Position</b>	<b>School Improvement Role</b>
Dawn Ivey	Headmaster	School Improvement Team Chair
Kimberly Patrick	Assistant Headmaster	Co-chair, Middle School Representative
Leslie Strickland	Academic Coach K-3	Curriculum Representative/ Instructional Support Representative
Carin Durdle	Academic Coach 4 <sup>th</sup> -8 <sup>th</sup> ELA/History/Latin	Curriculum Representative/ Instructional Support Representative
Gina Eckart	Academic Coach 3 <sup>rd</sup> -8 <sup>th</sup> Math/Science	Curriculum Representative/ Instructional Support Representative
Chelsea Cartrette	2 <sup>nd</sup> Teacher	K-2 <sup>nd</sup> Elected Representative
Leslie Smith	5 <sup>th</sup> Lead Teacher	3 <sup>rd</sup> -5 <sup>th</sup> Elected Representative
Patti Allen	6 <sup>th</sup> Lead Teacher	6 <sup>th</sup> -8 <sup>th</sup> Elected Representative
Christina Fogel	EC Director	EC Representative
Fonda Jackson	Grant Instructional Specialist	Interventionist Representative
April Settle	EC Teacher Assistant	Assistant Elected Representative
Crystal Morgan	Office Manager	Elected Instructional Support Representative
Andrea Rafail	Parent	Booster Club Elected Parent Representative
William Boren	Parent	Booster Club Elected Parent Representative
Sara Brown	Parent	Booster Club Elected Parent Representative
Melinda Powell	Parent	Booster Club Elected Parent Representative

### Classical Charter Schools of Whiteville Mission

Our understandings of humankind and our universe are expressed and communicated through all of our arts and sciences. Each method of expression- language, painting, music, mathematics, and science- has its rules and techniques for effectively communicating these ideas and understandings.

These rules and techniques are bridges over which ideas must be communicated from one generation to the next. Thus, the mission of the school through The Roger Bacon Academy is, for the next generation:

- To teach the rules and techniques for effective expression and communication in the arts and sciences,
- To communicate, by these arts and sciences, our understandings of the universe and our role in it, and
- To instill a love of learning and discovery, justifying a life-long dedication to health, truth, and virtue.

### Classical Charter Schools of Whiteville Vision

The School unites and balances all subjects—whether language, mathematics, art, music, history, or science—by teaching each as a method for expressing ideas with standard rules and classical examples for study in each area. Every student who is willing to pledge self-discipline, honesty, and perseverance can excel to their fullest potential at The School. We expect every student to devote full attention to every subject—whether language, mathematics, art, music, history, or science—to achieve a balanced, comprehensive understanding of our civilization and the world in which we live.

### Student Focused Goals

- **Reading Goal:** By June 2023, Classical Charter Schools of Whiteville will Meet or Exceed reading growth and will increase overall reading proficiency by 5% from 43.5% to 48.5%, as measured by NC End-of-Grade testing.
- **Math Goal:** By June 2023, Classical Charter Schools of Whiteville will Meet or Exceed math growth and will increase overall math proficiency by 5% from 40.2% to 45.2%, as measured by NC End-of-Grade testing.
- **Science Goal:** By June 2023, Classical Charter Schools of Whiteville will Meet or Exceed math growth and will increase overall math proficiency by 5% from 57.7% to 62.7%, as measured by NC End-of-Grade testing.
- **Teacher Retention Goal:** Classical Charter Schools of Whiteville will work to close the teacher retention gap to within 5% of the Columbus County Schools LEA as indicated in the Teachers Leaving the Profession Data annual report.

**2022-2023 Key Indicators**

**\*\*Highlighted Indicators are areas of focus for the 2022-2023 school year\*\***

**A1.07:** *ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.*

Implementation Status: Limited Development October 19, 2022

Assigned to: Administration, Lead Teachers, Curriculum, MTSS Team, and Social Worker

Classical Charter Schools of Whiteville recognizes the need for teachers to demonstrate positive classroom management and reinforcement of classroom rules and procedures by positively teaching them. We have taken steps to aid teachers in the following classroom management guidelines and being proactive in addressing student's needs.

1. Weekly teacher observations and daily walk-throughs completed by administration and curriculum.
2. Strategies provided by school Social Worker, for specific student behavior.
3. Behavior referral to MTSS team to address undesirable behaviors.
4. Increase parent communication.
5. Provide professional development sessions with focus on classroom management.

When fully implemented the teachers at Classical Charter Schools of Whiteville will be able to demonstrate a positive classroom environment where each unique student's needs are addressed proactively, and classroom management guidelines are being followed.

The information we will provide are the following:

Teacher observations and feedback from administration, curriculum, and ABA specialist.

1. Visuals of classroom guidelines displayed in each classroom.
2. Training schedule for classroom management from administration.
3. Parent Communication log.
4. Data to support decreased classroom behaviors.

**A2.04:** *Instructional Teams develop standards-aligned units of instruction for each subject and grade level.*

Implementation Status: Full Implementation October 19, 2022

**A4.01:** *The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.*

Implementation Status: Full Implementation October 19, 2022

**A4.06:** *ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.*

Implementation Status: Limited Development October 19, 2022

Assigned to: Administration, Social Worker

Classical Charter Schools of Whiteville recognizes the emotional needs and support for all students. Our highest priority is to ensure that all students feel safe and secure in their learning environment. We are taking steps to provide support and interventions for students to better manage their emotions.

1. Gather data using the school Discipline Log to assist with tracking the location/time of occurrences, severity of the infractions, and number of violations for each individual student.
2. Visual model for select students to aide in the communicating their emotional state to their teacher.
3. Intervention/Support provided for select students in the form of weekly check-ins, and social/emotional group lesson with the school social worker.
4. Professional development provided at the beginning of each school year for teachers and staff delivered by school social worker and/or outside psychologist.
5. Staff recognition for successful implementation of emotional needs and support plan.
6. Headmaster, Assistant Headmaster, Social Worker and 2 teachers will be trained in Mental Health First Aid.

When fully implemented the students at Classical Charter Schools of Whiteville will be able to state their emotional state in a more productive and safe manner.

The information we will provide are the following:

Decrease in Discipline Log entries for individual students.

1. Each classroom will have a visual model for students to use to communicate their emotional state.

**A4.16:** *The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.*

Implementation Status: Limited Development October 19, 2022

Assigned to: Curriculum Coaches, Teachers, Administration

Classical Charter Schools of Whiteville recognizes the need for consistent, intentional, and on-going plans to support student transition for grade-to-grade and level-to-level.

1. Student placement cards will be used to ensure students' needs are met both academically and behaviorally.
2. Grade level teams will schedule end of the year meetings to discuss students' needs. (Ex. 1<sup>st</sup> will meet with 2<sup>nd</sup>, 3<sup>rd</sup> will meet with 4<sup>th</sup>)
3. Fifth grade students will complete a middle school tour, allowing them to meet the teachers, follow the daily schedule, and review the curriculum that is taught.

When fully implemented teachers will be handed completed student placement cards that will be filled out by the previous year's teacher in advance. Teachers will be provided with meeting notes from the end-of-the-year meetings that are held between grade levels and Fifth grade will have visited the middle school prior to the transition between elementary and middle school campuses.

The information we will provide are the following.

1. Completed student placement cards.
2. Teacher meeting notes from end of year meeting between grade levels.
3. Middle school 5<sup>th</sup> grade visit agenda.

**B1.01:** *The LEA has an LEA Support & Improvement Team.*

Implementation Status: Fully Implemented October 19, 2022

**B1.03:** *A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.*

Implementation Status: Fully Implemented October 19, 2022

**B2.03:** *The school has established a team structure among teachers with specific duties and time for instructional planning.*

Implementation Status: Fully Implemented October 19, 2022

**B3.03:** *The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.*

Implementation Status: Full Implementation October 19, 2022

**C2.01:** *The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.*

Implementation Status: Full Implementation October 19, 2022

**C3.04:** *The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.*

Implementation Status: Full Implementation October 19, 2022

**E1.06:** *The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).*

Implementation Status: Limited Implementation October 19, 2022

Assigned to: Administration, Curriculum

Classical Charter Schools of Whiteville recognizes that regular communication with parents/guardians is essential to student success.

1. A math curriculum night will be planned to provide parents with resources to assist their child at home with math curriculum.

When fully implemented the parents will receive weekly calls providing them with updates and important information that is occurring at school. The math parent night will allow parents the opportunity to understand the curriculum that is being taught and how they can assist their learner at home.

The information we will provide are the following:

1. Math curriculum night parent letter.
2. Math curriculum night parent sign in documents.